



Hearing Checklist: Toddler to School Age

Child's Name: _____ Date of Birth: _____

Person Completing Screening: _____ Date Completed: _____

Directions:

Please highlight or tick each sentence that is true for your child.

12 to 17 Months

- Makes a variety of sounds including: p, b, t, d, m, n, w.
- Uses a few recognisable words.
- Tries to imitate simple sounds and words.
- Follows familiar directions without gestures.
- Pays attention to a book or other play involving looking and listening for one to two minutes.

18 to 23 Months

- At the start of words, correctly pronounces 'p, b, t, d, m, n, and w' sounds.
- Correctly produces most vowel sounds in words.
- Makes animal sounds such as 'moo.'
- Parents are able to understand about 25% of their child's speech.
- Enjoys being read to.
- Follows simple directions without gestures.

2 to 3 Years

- Correctly pronounces 'p, b, t, d, m, n, and w' sounds in most words.
- At the start of words, correctly pronounces 'k, g, h, f and s' sounds.
- Parents are able to understand 50% to 75% of their child's speech.
- Starting to use plurals (shoess), past tense (jumped), and progressive tense (jumping) when speaking.
- Follows multi-step directions without visual cues.

3 to 4 Years

- Correctly pronounces 'k, g, h, f and s' sounds in most words.
- In most simple words, correctly pronounces 'v, l, z, ch and ng' sounds.
- Makes 'sh, j, r and th' sounds, although sometimes production may be distorted.
- Uses consonant sounds at the beginning, middle and end of words (even if the consonant is distorted).
- Parents are able to understand most of their child's speech.
- Strangers understand at least half of what a child says.
- Regularly uses plurals (shoess), past tense (jumped), and progressive tense (jumping) when speaking.