

Name of Child:

Name of Person Completing Checklist:

Date:

	<i>Does the child appropriately...</i>	<i>N</i>	<i>S</i>	<i>U</i>	<i>A</i>	<i>ANY COMMENTS ?</i>
1	<i>...greet (look and wave or say hello)</i>					
2	<i>...respond to a greeting</i>					
3	<i>...bid farewell (eg. look and wave goodbye or say goodbye)</i>					
4	<i>...respond to someone saying goodbye</i>					
5	<i>...use eye-contact</i>					
6	<i>...adjust body position when interacting (that is, stand at appropriate distance)</i>					
7	<i>...take turns in conversation</i>					
8	<i>...respond when spoken to</i>					
9	<i>...start a conversation</i>					
10	<i>...stick to the topic at hand</i>					
11	<i>...join a conversation</i>					
12	<i>...leave or end a conversation/interaction</i>					
13	<i>...tell you about things that have happened to them, making sure they fill in bits you would not know about</i>					
14	<i>...ask questions about something that is happening</i>					
15	<i>...ask for general help when needed (eg. "Help!")</i>					
16	<i>...ask for specific help when needed (eg. "Can you get my shoe off?")</i>					
17	<i>...ask for clarification when they don't understand something</i>					
18	<i>... say "I don't know" or shrug their shoulders when they do not know an answer</i>					
19	<i>... say "thank you" and "please"</i>					
20	<i>...participate in structured group activities</i>					
21	<i>... participate in unstructured group activities</i>					
22	<i>... let others have a turn in play/activities</i>					
23	<i>...ask others if they can have a turn (eg. "Can I have a go?")</i>					

24	<i>...use interrupting strategies (eg. "Excuse me...")</i>					
25	<i>...ask how to do something</i>					
26	<i>... ask for permission</i>					
27	<i>... ask what someone is doing out of interest</i>					
28	<i>... respond differently to familiar vs. unfamiliar people</i>					
29	<i>... hug/touch familiar people differently to unfamiliar people</i>					
30	<i>...ask how to use something</i>					
31	<i>...explain what they are doing when asked</i>					
32	<i>...ask others to stop doing something they find annoying/unpleasant</i>					
33	<i>...stop doing something when others ask them to do so</i>					
34	<i>... express when they do not want to do something</i>					
35	<i>...comment when they like something</i>					
36	<i>...laugh at funny things</i>					
37	<i>...ask others if they can join play (eg. "Can I play?")</i>					
38	<i>...invite others to join in play (eg. "Do you want to play?")</i>					
39	<i>...state their name and age when asked</i>					
40	<i>...respond to others when others are hurt or upset</i>					
41	<i>...respond to teasing</i>					
42	<i>...apologise</i>					
43	<i>...use intonation in voice</i>					
44	<i>...adjust volume of voice</i>					
45	<i>...use facial expression</i>					
46	<i>...use gestures</i>					
47	<i>...understand/respond to facial expression</i>					
48	<i>...understand gestures</i>					
49	<i>...avoid talking too much on a topic</i>					
50	<i>...get attention</i>					
51	<i>...express their negative feelings (sadness, being sick, anger)</i>					