



South Lakes Speech & Language Therapy  
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## Language Screening – 6 Years

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Person Completing Screening: \_\_\_\_\_ Date Completed: \_\_\_\_\_

### **Directions:**

Please highlight or tick each sentence that is true for your child (e.g. the things he/she IS ABLE TO DO).

1. My child asks and answers questions in order to gather information, clarify something not understood, and participate in classroom activities (such as answering questions about key details of a text).
2. My child can retell stories, including key details, and demonstrate an understanding of their central message or lesson.
3. My child can describe characters, settings, and major events in a story, using key details and identifying similarities and differences.
4. My child can orally tell a story or talk about a past event by recounting two or more appropriately sequenced events, including some details about what happened, using temporal words to signal event order (such as "first", and "last"), and providing some sense of closure.
5. My child can orally provide information by naming a topic, supplying some facts about the topic, and providing some sense of closure.
6. My child can orally state an opinion by introducing the topic, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.
7. My child uses common, proper, and possessive nouns in their speech (e.g. dog, Rover, dog's).
8. My child correctly uses determiners (articles like "the", "a", and demonstratives like "that") in their speech.
9. My child correctly uses singular and plural nouns with matching verbs in their speech (such as "he hops, we hop").
10. My child correctly uses personal, possessive, and indefinite pronouns in their speech (e.g. "I, me, my, they, them, their, anyone, everything").



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11. My child correctly uses verbs to convey a sense of past, present, and future (such as, "Yesterday I walked; Today I walk, Tomorrow I will walk").
12. My child correctly uses adjectives (descriptive words) in their speech.
13. My child correctly uses conjunctions in their speech (e.g. "and, but, or, so, because").
14. My child correctly uses frequently occurring prepositions in their speech (e.g. "during, beyond, toward").
- 15 My child can sort words into categories (such as, "colours, clothing") and can define words by category and by one or more key attributes (such as, "a duck is a bird that swims").