



Language Screening – 8 Years

Child's Name: _____ Date of Birth: _____

Person Completing Screening: _____ Date Completed: _____

Directions:

Please highlight or tick each sentence that is true for your child (e.g. the things he/she IS ABLE TO DO).

1. My child can ask and answer questions to demonstrate understanding and clarify things that are unclear.
2. My child can convey ideas and information clearly by stating a topic, providing details about it, using linking words (such as “also” and “but”), and making a concluding statement.
3. My child can state opinions by stating an opinion and providing reasons that support their opinion.
4. My child can form and use different types of nouns, such as regular and irregular plural nouns (cats, children, etc.) and abstract nouns (childhood).
5. My child can form and use various types of verbs, including regular and irregular verbs and simple verb tenses (e.g., I walked; I walk; I will walk).
6. My child uses correct subject-verb agreement (“he walks” instead of “he walk”) when speaking.
7. My child uses possessives (e.g., boy's car).
8. My child uses a variety of pronouns correctly in speech (his, her, he, she, they, theirs, etc).
9. My child can correctly use comparatives (bigger, faster) and superlatives (biggest, fastest) when speaking.
10. My child is able to use sentence-level context as a clue to the meaning of an unknown or multiple-meaning word or phrase (i.e. my can read or hear a sentence and figure out an unknown word based on the rest of the sentence).
11. My child can distinguish the literal and nonliteral meanings of words and phrases in context. (e.g., the teacher told the children to “take their seats” but she meant “sit down”).
12. My child can distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., suspected vs. knew; nervous vs. terrified).